Providing Feedback

PROVIDING FEEDBACK

"Nothing that we do to, or for, our students is more important than our assessment of their work and the feedback we give them on it. The results of our assessment influence our students for the rest of their lives and careers—fine if we get it right, but unthinkable if we get it wrong" .

(Race, Brown, & Smith, 2005, p. xi).

Outline

PROVIDING FEEDBACK

- **When and Why**
- Purpose
- Focus
- Approaches
- Guidelines
- Methods
- Examples
- Synchronous Feedback
- Asynchronous Feedback
- Summary

PROVIDING FEEDBACK

When do we provide feedback?

Why Provide Feedback?

PROVIDING FEEDBACK

- Informs learners of what they are doing well
- Lets learners of where they went wrong
- Makes suggestions for improvement
- Promotes motivation
- Provides a grade

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Clinic at ABC Hospit

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EXAMPLE

Good Work, Sally.

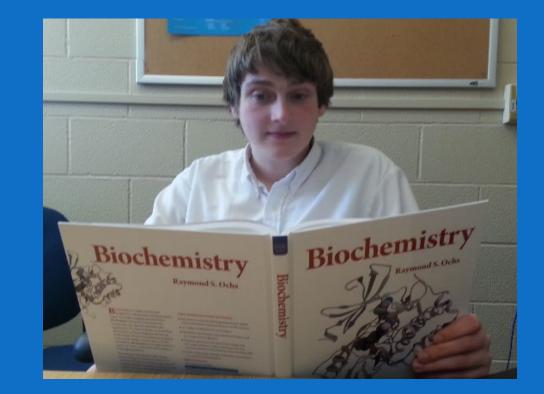Have you considered the implications of....

Purpose of Feedback

PROVIDING FEEDBACK

- Helps identify what learners are learning
- Helps to identify where learners have misconceptions or challenges
- Provides sense of gratification

Why Student-Centered?

PROVIDING FEEDBACK

- Focused on learner
- Aids in learning
- Confirms learning
- Encourages learner to think beyond mandate of assessment
- Student gains confidence
- Helps learner reflect
- Helps learner develop critical thinking

Approaches to Feedback

PROVIDING FEEDBACK

- Critical thinking
- Constructive feedback
- Checklists
- Rubrics
- Attainment of competencies
- Pass - Fail
- Number or percent grade
- Self-assessments or self-checks
- Continuous feedback throughout work

Guidelines

"One person's clever joke is another person's offensive insult"

(Jenny Preece, 2004)

⏱	Be	timely
👍	Be	constructive
✔	Be	clear
✏	Be	concise
🏃	Be	motivating
👥	Provide	suggestions to improve
🎯	Focus on	the content and criteria
⊖	Avoid	huge "X"

Feedback Methods

Feedback Method Examples

PROVIDING FEEDBACK

- Asynchronous Feedback
  - Text-based (electronically)
    - Screen captures with annotations
    - Scanning of handwritten comments
    - Email and text messaging
  - Audio
  - Video
- Synchronous Feedback
  - Automated
  - Online Rooms
  - Chat
- Feedback within Brightspace

Sample Feedback: Text-Based Comments

PROVIDING FEEDBACK

When I went to the reception counter I was given forms to fill in, asking permission to use the video tapes taken for teaching, and educational purposes. Being an instructional designer I did not have problem doing this. In retrospect, it may have been better to wait to sign these. I think I am being used as a lab rat.

Comment [dc2]: have _a problem

Comment [dc3]: Good analogy. It is well used throughout the paper.

Sample Feedback: Columns

Feedback using Tables, Column Style

Your topic is interesting. However, for this assignment a technical writing sample was expected.
You have written a good essay. It can be improved with some more editing. Please see comments in right hand column.

Student work	Feedback
21 May 04 My Experiences as a Lab Rat Being Interrogated by the FBI	Interesting Title. Does it reflect the content of your essay?
This morning I went to the **Voice Clinic at Alphabet Hospital**. I was treated as a lab rat and major criminal. I had an appointment for 10:30. It was after 11:00 before anyone said anything to me.	Good paragraph.
At about 11:05 I entered a room that had on one side a table with three chairs....all occupied. On the other side was a chair for me. Obviously the three on one side of the room were on a team	Running periods are not usually used in formal writing. A comma would work here.

Sample Feedback: Screen Captures

At about 11:05 I entered a room that had on one side a table with three chairs.....all occupied. On the other side was a chair for me. Obviously the three on one side of the

My Learning Philosophy

I believe that every person has the right to an education, to be nurtured, to be provide with safe, inspiring, environments in which to explore and grow.

Learning is active and involves   sten, rea
write, recite. It involves, discus   g, trying
or testing new concepts, reachi   world.

Good Opening paragraph.
Have you considered learners who are
challenged to learn in your classroom?

Sample Feedback: PDF Markup

PROVIDING FEEDBACK

21 May 04

Why the date at the top? Where is the cover page?

My Experiences as a Lab Rat Being Interrogated by the FBI

Sticky Note 10/9/2009 11:24:5
jcostello   Options ▾
Why did you go to the clinic to begin with? what brought you there?

This morning I went to the **Voice Clinic at Alphabet Hospital**. I was treated as a lab rat and major criminal.

redundant?

When I went to the reception counter I was given forms to fill in, asking permission to use the video tapes taken for teaching, and educational purposes. Being an instructional designer, I did not have problem doing this. In retrospect, it may have been better to wait to sign these. I think I am being used as a lab rat.

I had an appointment for 10:30. It was after 11:00 before anyone said anything to me.

At about 11:05 I entered a room that had on one side a table with three chairs....all occupied. On the other side was a chair for me. Obviously the three on one side of the

Scanning Handwritten Comments

- Legibly hand-write comments in pen, then scan paper
- Reduces redistribution time
- Permanent record of feedback
  - o can discuss online or through email
- Need access to scanner

Email and Text Messaging

- Send feedback in email message or as attachment
- Use text messaging
  - might find a translator useful: http://www.noslang.com/

Message reads:
G8r work 9l10 spk l8r pcm dc

Audio

PROVIDING FEEDBACK

- Include the student's name in the file name
- Identify the assignment name, students name, date and your name in the audio file
- Speak clearly and slowly
- Signoff with your name and a way for students to contact you
- Send raw files, or embed in submitted document
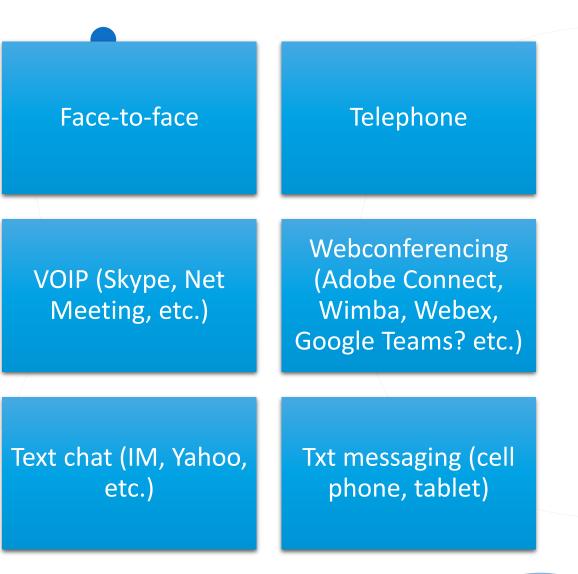
PROVIDING FEEDBACK

Video

- Audio advice applicable here
- Can use free software, for example:
  - Cam Studio
  - Captivate
  - Camtasia
  - Screenflow
- Can provide better explanation
- Time for learning software needed

Synchronous Feedback

- Two-way interaction
- Method of choice- poor performance
- Be aware of:
  - body language
  - tone of voice
  - response from student
- Invite further discussion

Face-to-face	Telephone
VOIP (Skype, Net Meeting, etc.)	Webconferencing (Adobe Connect, Wimba, Webex, Google Teams? etc.)
Text chat (IM, Yahoo, etc.)	Txt messaging (cell phone, tablet)

Automated in Content Page in Brightspace

ct **Paraguay**

- Instant feedback provided
- Can do exercise multiple times
- May require programming
- Introduce randomized options

Try Again

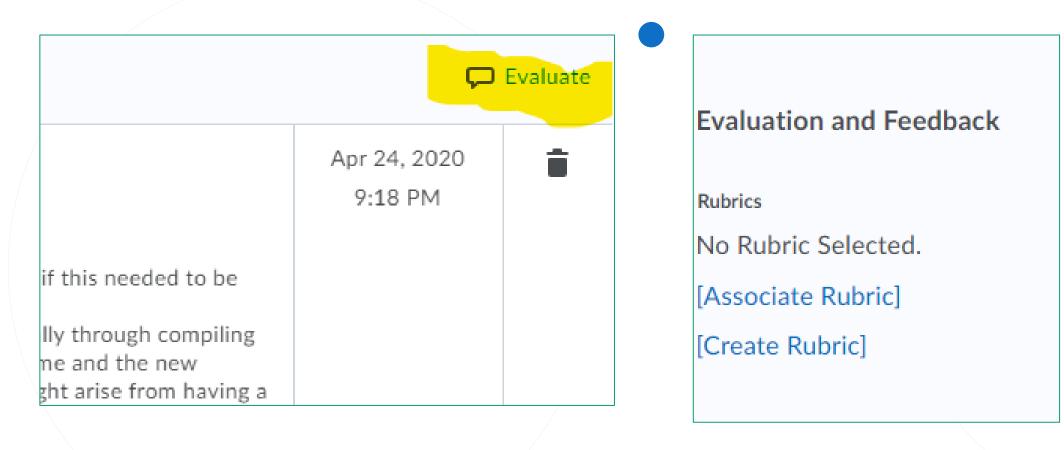PROVIDING FEEDBACK

Feedback Tools in Brightspace

Brightspace Tools Feedback Options

PROVIDING FEEDBACK

Tool	Text	Audio		Video		In Person
		Record	Upload	Record	Upload	
Assignments	X	X	X	X	X	X
Online Rooms	X	X	X	X	X	X
Discussion Forum	X	X	X	X	X	X
Video Assignment		X	X	X	X	X
Quizzes	X					X
Rubrics	X					X

Feedback in Assignments Tool in Brightspace

PROVIDING FEEDBACK

Evaluate

Apr 24, 2020

9:18 PM

if this needed to be

lly through compiling
ne and the new
ght arise from having a

Evaluation and Feedback

Rubrics

No Rubric Selected.

[Associate Rubric]

[Create Rubric]

Feedback in Assignment Tool in Brightspace

- Remember to save draft or publish for each student.
- Quick way of providing feedback
- Quick access to prior feedback provided.

Feedback

Paragraph

Great Work! I was excited to see your reflections on your readings in particular how the Reading from Bates had an impact on your teaching.

Have you considered how the Baggley article

Feedback in Online Rooms in Brightspace

PROVIDING FEEDBACK

- Emojis (status)

- Breakout Rooms
  - Guide the Activity
  - Monitoring
  - Feedback on Report Backs

- Surveys/Polls

- Chat
  - Can be saved
  - Synchronous classes
  - Office Hours

Feedback in Online Rooms in Brightspace

PROVIDING FEEDBACK

- Emojis (status)

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- Surveys/Polls

- Chat
  - Can be saved
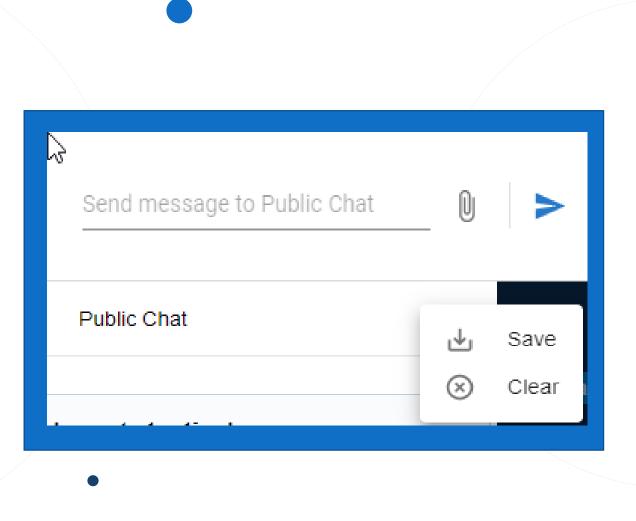 - Synchronous classes
  - Office Hours

Feedback in Online Rooms in Brightspace

- Emojis (status)

- Breakout Rooms
  - Guide the Activity
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  - Feedback on Report Backs

- Surveys/Polls

- Chat
  - Can be saved
  - Synchronous classes
  - Office Hours

Discussion Forum in Brightspace

PROVIDING FEEDBACK

Textual input/feedback

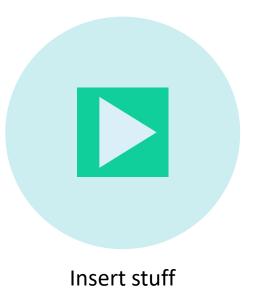Audio input/feedback

Video input/feedback

Visual input/feedback

Be present, probe, guide, lead, redirect,

The Art of Facilitation
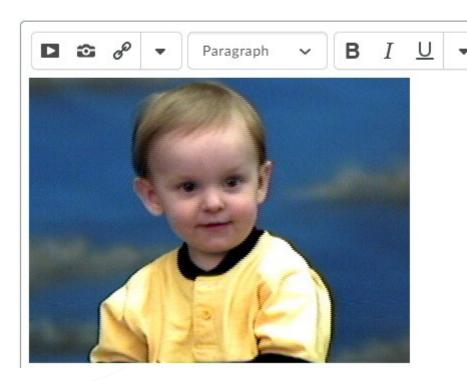
Discussion Forum in Brightspace

Insert stuff

Insert Stuff

My Computer

Course Offering Files

Add Video Note

Video Note Search

Insert Link

Enter Embed Code

Discussion Forum in Brightspace (Continued)

PROVIDING FEEDBACK

Feedback in Quiz Tool in Brightspace - in the Question Library

Adding Feedback to MC Question at Question Library Level

Feedback for Written Response Question - at Question Library Level

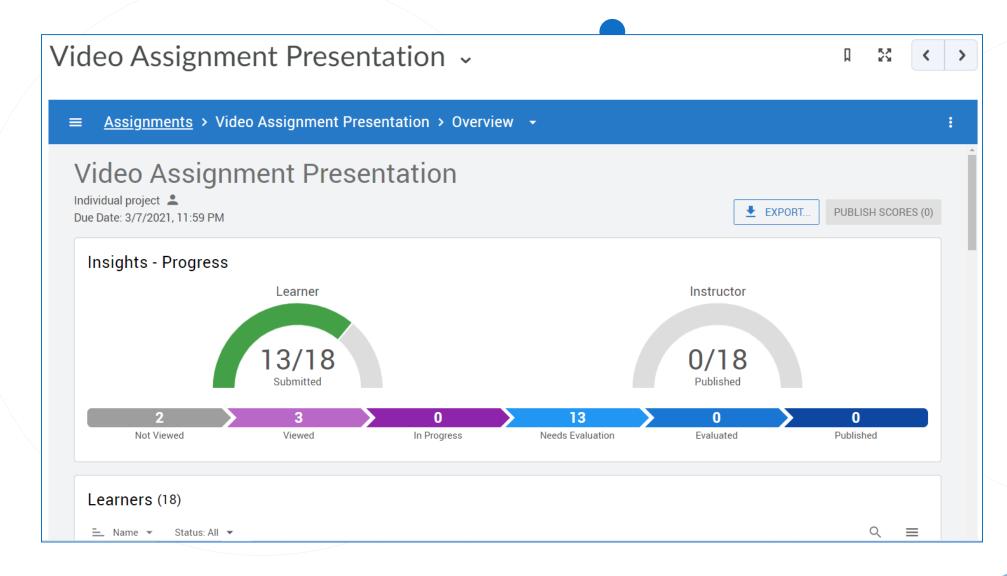Overall Feedback

Have you included:

- an introduction

-a body

-a conclusion

Default Points *

Video Assignment in Brightspace

Rubrics

Criteria	Wonderful 4 points	Pretty Good 3 points	Okay 2 points	Repeat Course next year! 1 point	Criterion Score
Style	Excellent job	Great job	Okay job	Horrid job	/ 4
Content and Form	Spiffy	Not too shabby	Pretty shabby	Horrid	/ 4
Spelling and Grammar	you should teach spelling	Spelling is great, grammar pretty good	check the dictionary, grammar help is available at writing centre	atrocious	/ 4
Mood	what a lively piece	Others may like, its okay to me	getting a bit dark, here	very dark	/ 4

Total	/ 16

Overall Score

Level 4 11 points minimum	Level 3 8 points minimum	Level 2 5 points minimum	Level 1 0 points minimum

Close

Rubrics

PROVIDING FEEDBACK

Edit Rubric ⌄

Status: Draft ⌄

Name*

DemoRubric

Type: Analytic ⌄   Scoring: Points ⌄   ⇄ Reverse Level Order
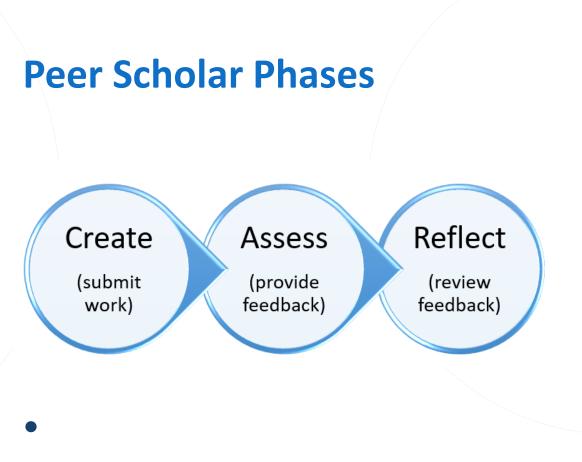
⊕	Wonderful	Pretty Good	Okay	Repeat Course next ...	⊕
	4 pt 🗑	3 pt 🗑	2 pt 🗑	1 pt 🗑	
⠿ Style	Excellent job	Great job	Okay job	Horrid job	/ 4 🗑
	Initial Feedback				
⠿ Content and Form	Spiffy	Not too shabby	Pretty shabby	Horrid	/ 4 🗑
	Initial Feedback				
⠿ Spelling and Grammar	you should teach spelling	Spelling is great, grammar pretty good	check the dictionary, grammar help is available at writing centre	atrocious	/ 4 🗑
	Initial Feedback				

Peer Feedback

PROVIDING FEEDBACK

- Helps students think critically and communicate with others

- Provides instructors with opportunities to help students learn effectively from the feedback process

- 3 Process: create, assess (provide feedback), reflect (and revise)

- Integrated in Brightspace

Peer Scholar Phases

Create (submit work) → Assess (provide feedback) → Reflect (review feedback)

Peer Feedback: Transferrable Skills

PROVIDING FEEDBACK

Students develop transferrable core skills, helping them work effectively with knowledge they gain:

- **Critical thinking** - analyze compare, evaluate, differentiate etc.
- **Creative thinking** - build, modify, solve, improve
- **Communication (expressive and receptive)** - structure, clarity, efficiency, impact
- **Collaboration** - social interaction, teamwork, cooperation, respect
- **Metacognition** - self-analysis, identification of strengths and weaknesses, strategies for change
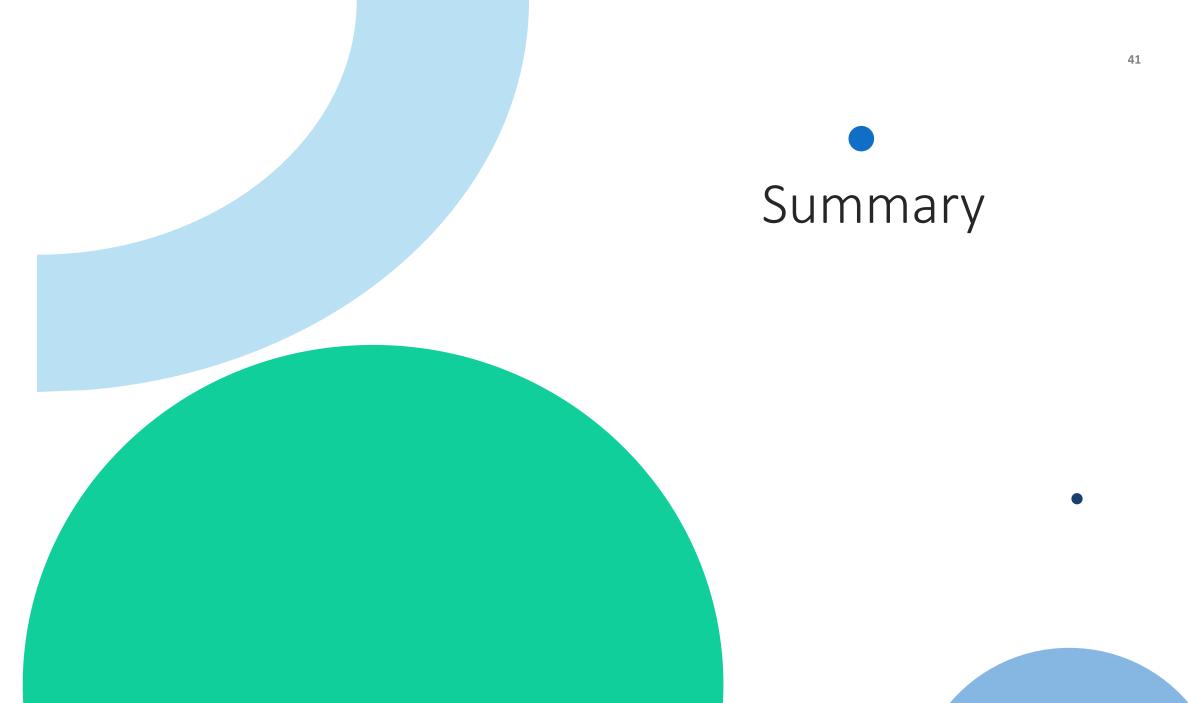
Resources to Help

Technology Resources:
https://blog.citl.mun.ca/technologyresources

Instructional Resources:
https://blog.citl.mun.ca/instructionalresources

Remote Instruction:
https://blog.citl.mun.ca/instructionalresources/remote-instruction/

Summary

PROVIDING FEEDBACK

20 WAYS | TO PROVIDE EFFECTIVE FEEDBACK FOR LEARNING

teachthought
WE GROW TEACHERS

FEEDBACK SHOULD BE EDUCATIVE IN NATURE.

FEEDBACK SHOULD BE GIVEN IN A TIMELY MANNER.

BE SENSITIVE TO THE INDIVIDUAL NEEDS OF THE STUDENT.

FEEDBACK SHOULD REFERENCE A SKILL OR SPECIFIC KNOWLEDGE.

GIVE FEEDBACK TO KEEP STUDENTS "ON TARGET" FOR ACHIEVEMENT.

FEEDBACK CAN BE GIVEN VERBALLY, NON-VERBALLY OR IN WRITTEN FORM.

EDUCATE STUDENTS ON HOW TO GIVE FEEDBACK TO EACH OTHER.

ALTERNATE DUE DATES FOR YOUR STUDENTS/CLASSES.

USE A NOTEBOOK TO KEEP TRACK OF STUDENT PROGRESS.

RETURN TESTS, PAPERS OR COMMENT CARDS AT THE BEGINNING OF CLASS.

ASK THE 4 QUESTIONS.

HOST A ONE-ON-ONE CONFERENCE.

CONCENTRATE ON ONE ABILITY.

ASK ANOTHER ADULT TO GIVE FEEDBACK.

HAVE THE STUDENT TAKE NOTES.

USE POST-IT NOTES.

GIVE GENUINE PRAISE.

"I NOTICED...."

PROVIDE A MODEL OR EXAMPLE.

INVITE STUDENTS TO GIVE YOU FEEDBACK.

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Teachthought

PROVIDING FEEDBACK

THANK YOU

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