How Open is Your Course?

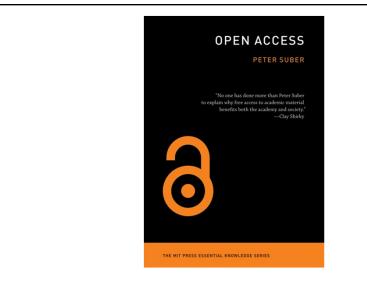


Dr. Jane Costello Dr. Patrick Gamsby March 10th, 2021

Today's Topics

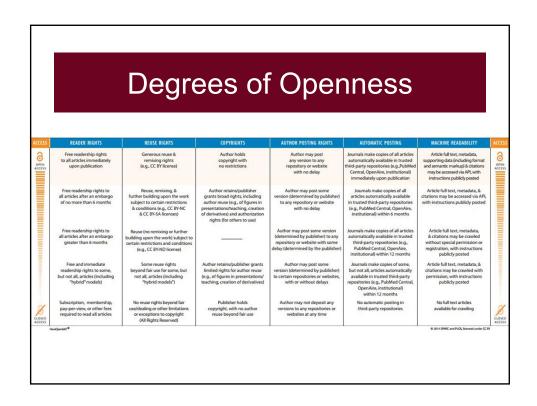
- · Open Access (OA)
- · Memorial Libraries' Resources
- · External Library Resources
- Open Educational Resources (OERs)
- · OER repositories
- · Support for Open @ Memorial

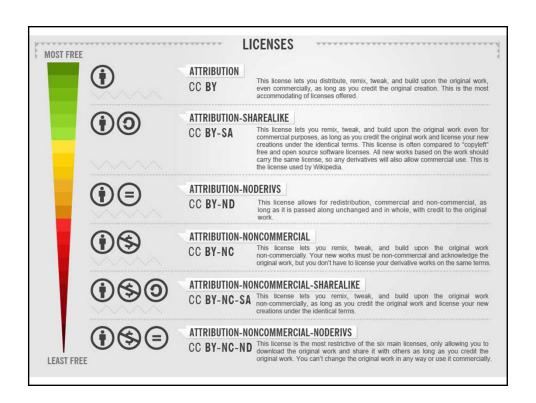




Basic definition of Open Access:

"Open access (OA) literature is digital, online free of charge, and free of most copyright and licensing restrictions," p. 4.





Two Main Types of Open Access



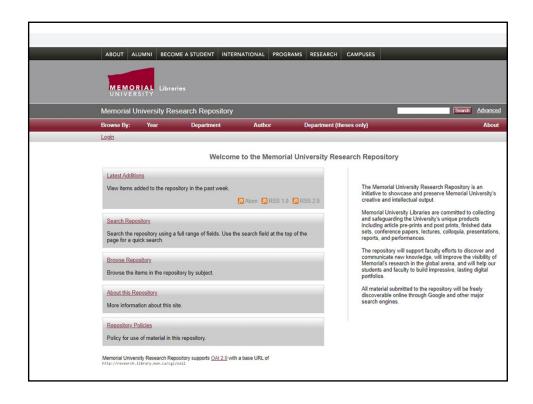
Green Open Access
-Repositories

Gold Open Access
-Journals



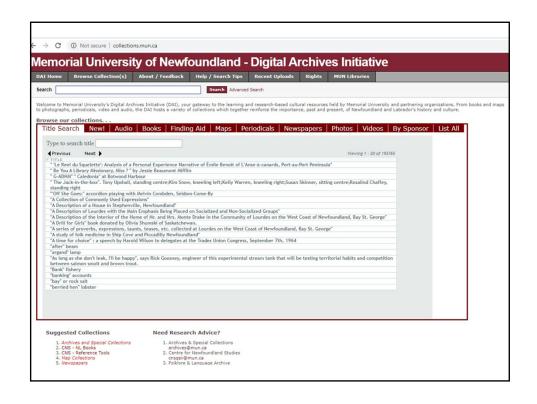
Tri-Agency Policy on Open Access

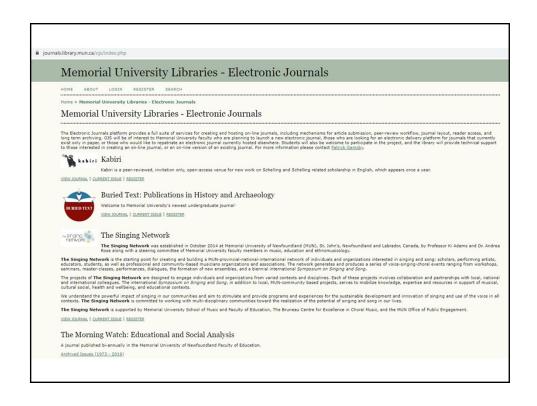
- · CIHR, NSERC, SSHRC
 - Announced on February 27th, 2015
 - Final, peer-reviewed journal articles
 - Implementation Dates
 - May 1, 2015 and onward for NSERC and SSHRC
 - January 1, 2008 and onward for CIHR
 - Freely accessible within 12 months of publication
 - Two Routes
 - Online Repositories (Not Research Gate)
 - Journals



Research Repository

- Electronic Theses and Dissertations (ETDs)
- Journal Articles
 - Pre-Print
 - Post-Print
 - Published
- · White Papers
- Podcasts
- Presentations
- Research Data*

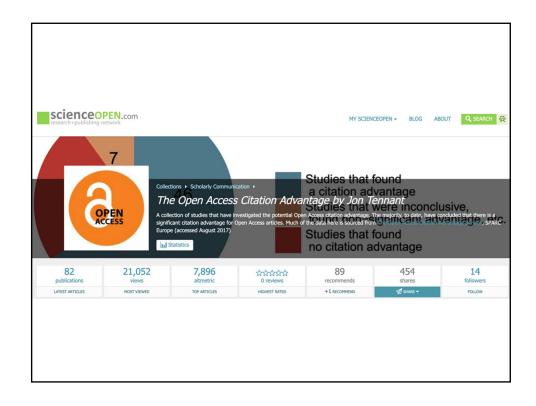




Open Access Author Fund

- Up to \$3000 USD per author per year
- Criteria
 - Corresponding author
 - Retain copyright
 - Peer review
 - Listed in the □□△ JOHRECTORY OF OPEN ACCESS
 - No subscription tees
 - One article per author





Promotion and Tenure

VCU Faculty Senate Resolution on Open Access Publishing December, 2010

Whereas, the faculty of Virginia Commonwealth University are dedicated to achieving the greatest public good by making their research and scholarship as widely available as possible:

Whereas, commercial publishers of scholarly journals have drastically increased subscription prices to many of the journals where VCU faculty now publish their research and scholarship beyond the affordability of many individuals and institutions; and

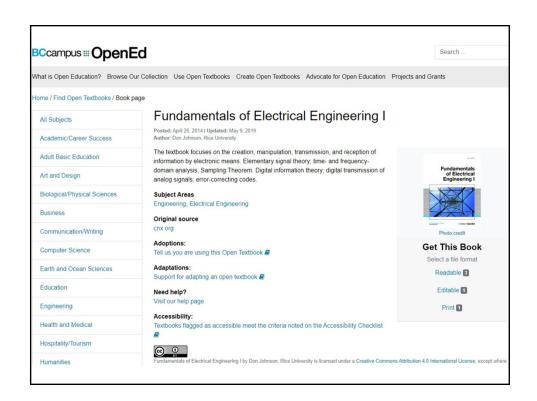
Whereas, faculty have many options for publishing their research and scholarship in open access journals, hybrid journals, or in open access repositories so that the world can have free access to it if they negotiate to retain their copyright of their work;

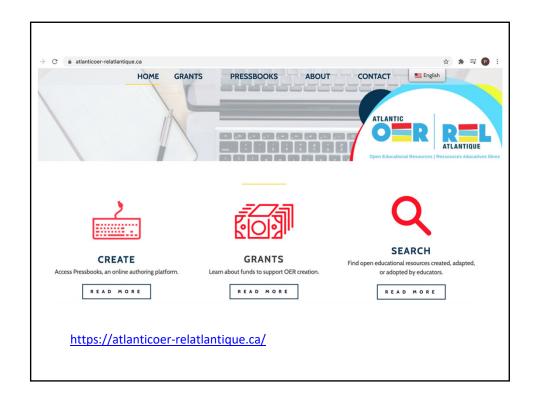
Therefore, the Faculty Senate of Virginia Commonwealth University recommends:

-VCU Promotion and tenure committees should recognize that publication and editorial effort in open access, peer-reviewed journals or re-publication of peer-reviewed articles in an open access repository offers added value and greater public good than scholarship made only available in expensive journal publications.

Open Access Books

- University Presses
 - Concordia University Press
 - University of Calgary Press
 - University of Ottawa Press
 - Athabasca University Press
- Open Textbooks
- Knowledge Unlatched
- · Directory of Open Access Books
 - doabooks.org







Resources

- Open Access Directory
 - oad.simmons.edu
- · Registry of Open Access Repositories
 - roar.eprints.org
- · Directory of Open Access Journals
 - doaj.org
- · Open Access Theses and Dissertations
 - oatd.org
- arXiv.org
 - Over 1 million articles
- · Think, Check, Submit
 - thinkchecksubmit.org
- Open Access at MUN
 - guides.library.mun.ca/openaccess





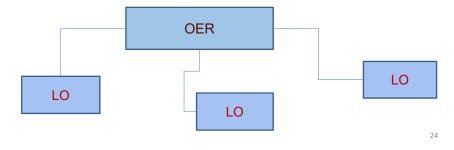
OERs . . .

- are 'materials offered freely and openly to use and adapt for teaching, learning, development and research' (COL)
- open potential for increasing access to education and improving quality while reducing costs (<u>COL</u>)
- allow users to retain reuse, revise, remix and redistribute resources (5R activities) (Wiley)
- include Learning Objects (LOs) (Wiley)

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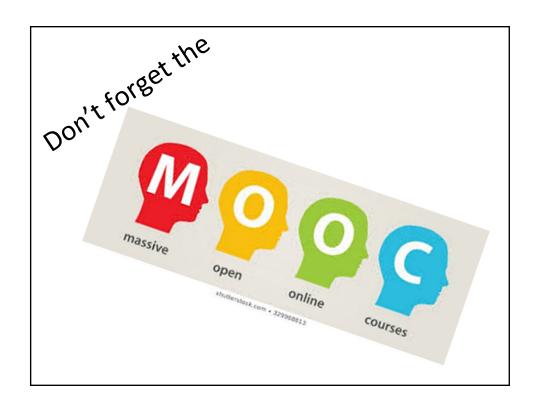
OER or LO?

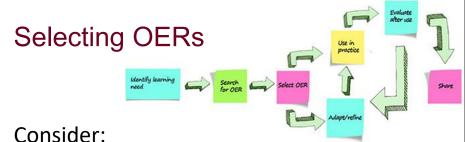
- Open educational resource: A learning object that can be freely used, reused, adapted, and shared. http://www.opencontent.org/docs/wiley-lo-review-final.pdf
- Learning object: A digital resource that can be reused to mediate learning.



Why Teach with OERs

- · Variety: texts, activities, media
- · Get exact content needed
- Low cost = higher accessibility
- High quality educational experiences save universities money
- Extend use and access to material (pre- and post-course)
- · Alternative approaches to knowledge
- · Enhance reputation





- Purpose outcomes, content, activities, & assessment - must support learning
- Select based on reusability, generativity, adaptability, and scalability (Wiley, 2003)
- Granularity module ↔ image
- Digital rights creative commons?
- Learning theories several suitable

Where to Find OERs



- OpenStax https://openstax.org/
- Wellcome Library Images http://wellcomeimages.org/
- Wikimedia Commons https://commons.wikimedia.org/wiki/Main Page
- flikr https://www.flickr.com/creativecommons/
- OpenDOAR http://www.opendoar.org/
- Open Textbook Library https://open.umn.edu/opentextbooks/
- Linney http://linney.mun.ca/

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Memorial's Open Archives

- · DAI
- Libraries
- Linney
- MMap
- Maritime History Archive
- University Folklore & Language Archive (MUNFLA)
- NL collection

Open Events



- · OA week 25-31 Oct '21
 - http://www.openaccessweek.org/page/about



- OE week 1-5 March '21
 - https://www.openeducationweek.org/



- Atlantic OER fund 1 March '21
 - 5 x \$2k grants annually
 - https://atlanticoer-relatlantique.ca/grants/



- Open Repositories Conf
 - https://www.openrepositories.org/

Support for using Open @ MUN

- Memorial's Open site http://www.open.mun.ca/
- Memorial Libraries
 - Patrick Gamsby, Scholarly Communications Librarian
 - Open Access site https://guides.library.mun.ca/openaccess
- CITL
 - Jane Costello, Senior Instructional Designer
 - Technology Resources site http://blog.distance.mun.ca/technologyresources/
 - Linney

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Thank You!

Questions?



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