



Preparing to Teach Remotely

Online Resources

Brightspace

- [Get Started with Teaching Remotely](#), CITL, Memorial University
- [Brightspace \(D2L\) How-Tos](#), CITL, Memorial University

Course Content, Resources, and Activities

- [From Face-to-Face Instruction to Online Teaching: Practical Considerations for Synchronous and Asynchronous Teaching and Learning](#), *Focus on University Teaching and Learning*, Centre for Learning and Teaching, Dalhousie University
- [51 Alternatives to Lecturing](#), R. Dubec, Teaching Commons, Lakehead University
- [Course Resources \(Reserves\) for Instructors: Getting Started](#), Memorial University Libraries
- [PowerPoint] [Record a Slide Show with Narration and Slide Timings](#), Microsoft
- [Brightspace] [Adding Content: Using the Content Tool](#), CITL, Memorial University
- [Brightspace] [Groups: Using the Groups Tool](#), CITL, Memorial University

Pre-recorded Video Lectures

- [Plan and Record Engaging Microlectures](#), Association of College and University Educators
- [Web Cam Recording Tips](#), CITL, Memorial University
- [Top Ten Tips for Creating Quality Videos](#), National Centre on Accessible Educational Materials at CAST
- [Self-Service Video Hosting](#), CITL, Memorial University

Live Video Conference Lecture

- [Best Practices for Video Conferencing](#), CITL, Memorial University
- [Brightspace] [Online Rooms](#), CITL, Memorial University

Assessment

- [Five Principles for Meaningful Online Assessment](#), Taylor Institute for Teaching and Learning, University of Calgary
- [Alternatives to Traditional Testing](#), Centre for Teaching and Learning, Berkeley University of California
- [Assessment Tools and Activities](#), University of Saskatchewan
- [7 Assessment Challenges of Moving Your Course Online \(and a Dozen+ Solutions\)](#), Faculty Focus, Magna Publications
- [A Guide for Academics—Open Book Exams](#), Centre for Teaching and Learning, University of New Castle
- [Promoting and Assessing Critical Thinking](#), Centre for Teaching Excellence, University of Waterloo
- [Recommendations for Best Practices of Remote Final Exams](#), Academic Sub-committee of Pandemic Preparedness Committee, Memorial University
- [Brightspace] [Assignments \(Dropbox\)](#), CITL, Memorial University
- [Brightspace] [Video Assignments](#), CITL, Memorial University
- [Brightspace] [Quizzes Tool](#), CITL, Memorial University

Academic Integrity

- [Bulletproofing Online Assessments](#), CITL, Memorial University
- [Fourteen Simple Strategies to Reduce Cheating on Online Examinations](#), S. S. Budhai, *Faculty Focus*, Magna Publications
- [Academic Integrity Considerations During Our Shift to Remote Teaching](#), Centre for Learning and Teaching, Dalhousie University

- [Ensuring Academic Integrity and Assessment Security with Redesigned Online Delivery](#), Centre for Research in Assessment and Digital Learning, Deakin University

Accessibility

- [Accessible Remote Teaching and Learning Guidelines](#), Bludon Centre, Memorial University
- [UDL on Campus: Universal Design for Learning in Higher Education](#), CAST
- [Universal Design for Learning in Higher Education](#), Taylor Institute for Teaching and Learning, University of Calgary
- [Creating Transcripts](#), CITL, Memorial University